Occupational Therapy **Early Childhood**

Self Help Skills Checklist





- Self-Dressing Skills
 Feeding Skills
 Toileting Skills
 Personal Hygiene/Grooming Skills



Organized into age ranges.

Quick screen for therapists to assess developmental status of self help skills.

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<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a \checkmark for the skills he/she possesses.

Child's Name:		D.O.B:				
,	Screener:	Screen Date(s):				
	12 - 18 Mon	ths				
		lf-Dre	ssing	Skills		
	Skill	Yes	No		Comment	
•	Cooperates by holding arm out for sleeves \$\pi\$ puts foot up for shoes					
•	Pushes arms through sleeves \$ legs through pants					
•	Begins to get undressed					
•	Pulls socks \$ shoes off					
•	Removes hat					
		Feedi	ng Skil	ls		
•	Fills spoon with food					
•	Holds cup with handles					
•	Holds and drinks from cup (with spilling)					
•	Smooth diagonal rotary movements in chewing					
•	Swallows ground, mashed, or coarsely chopped table food with noticeable lumps					
•	Most meats ¢ many raw vegetables by 18 months					
•	Controlled, sustained bite on soft cookie at 12 months					
•	Controlled bite on hard cookie by 18 months					
		Toile	ling Sk	ills		
•	Displays discomfort with soiled pants (verbal or gesture)					
•	Has regular bowel movements					

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Personal Hygiene/Grooming Skills

Opens mouth for teeth to be brushed

<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a \checkmark for the skills he/she possesses.

D.O.B:_____

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Child's Name:_____

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	Screener:		Scree	en Date(s):	
	18 - 24 Mor	ths			
	Se	lf-Dre	ssing	Skills	
	Skill	Yes	No	Commen	t
•	Removes shoes with laces already undone				
•	Puts on shoes with assistance				
•	Cooperates with dressing by holding out arms and feet				
•	Pulls off shoes				
•	Removes socks				
		Feedi	ng Skil	lls	
•	Chews with diagonal, circular, and rotary jaw movements				
•	Does not use a bottle				
•	Holds cup in one hand				
•	Able to grade jaw movement when biting through various thicknesses				
•	Swallows with no liquid or food loss				
		Toile	ling Sk	ills	
•	Sit on potty chair with assistance				
	Persona	II Hygie	ene/G	rooming Skills	
•	Washes and dries hands partially				
•	Allows for wiping of nose				

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<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a \checkmark for the skills he/she possesses.

D.O.B:_____

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Child's Name:

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Screener:		Scre	en Date(s):
24 - 30 Mor	nths	6	
Se	elf-Dre	essing	Skills
Skill	Yes	No	Comment
• Removes pants			
 Gets undressed with help for fasteners \(\xi\) sequencing 			
Helps pull up elastic waist pants			
• Tries to put pants on			
Unbuttons one large button			
	Feedi	ng Skil	ls
• Drinks from cup or glass			
• Feeds self with spoon (palm up)			
• Uses fork to spear with little spillage			
	Toile [*]	ting Sk	ills
 Assists with clothing management while toileting 			
Persono	al Hygid	ene/G	rooming Skills
Washes and dries hands partially			
Brushes teeth with assistance			
• Wipes nose with assistance			

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<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a \checkmark for the skills he/she possesses.

D.O.B: _____

Child's Name:

Screener:		Scre	een Date(s):
30 - 36 Moi	nths	3	
Se	elf-Dre	essing	Skills
Skill	Yes	No	Comment
• Tries to put on socks			
 Puts on front-button shirt (without buttoning) 			
	Feed	ing Ski	ills
Picks up and directs spoon to mouth with some spilling			
♦ Uses fork			
♦ Uses napkin			
	Toile	ting Sk	Kills
 Able to distinguish between urination and bowel movements 			
Verbalizes need for toileting			
Goes to the bathroom independently (help with wiping)			
Persono	al Hygi	ene/G	Prooming Skills
Uses a tissue to wipe around nose when reminded			
• Assists in washing and drying body			
Turns faucet on and off			

<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a \checkmark for the skills he/she possesses.

Calc Das	a a i-a a. Clailla	
3 - 4 Years		
Screener:	Screen Date(s):	
Child's Name:	D.O.B:	

	Self-D	ressir	ng Skills
Skill	Yes	No	Comment
Puts on pants			
◆ Puts on shoes \$ socks			
 Puts on shoes (may be incorrect feet) 			
Puts on socks with minimal assistance at times			
Pulls down pants			
Unzips \$ zips non-separating zipper			
 ◆ Zips down pants 			
Buttons large buttons			
◆ Snaps			
◆ Unbuckles			
	Fee	eding S	Skills
Holds glass/cup with one hand			
	То	ileting	Skills
 Indicates need for toileting (words or gestures) 			
• Tries to wipe self after toileting			
◆ Flushes toilet			
Person	nal Hy	giene	/Grooming Skills
Washes and dries hands and face			

<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a $\sqrt{}$ for the skills he/she possesses.

4 - 5 Yea	irs		_	
S	Self-Dre	essing	Skills	
Skill	No		Comment	
	elf-Dre		Skills	Comment

	Skill	Yes	No	Comment
•	Buckles			
•	Connect two-part separating jacket zipper and zips up			
•	Puts on socks correctly			
•	Puts on shoes with minimal assistance			
•	Knows front versus back of clothing \$ inside from outside			
•	Puts belt in loops			
•	Independent with Velcro fastenings on shoes			
•	Places shoes on correct feet			
		Feed	ling Sk	ills
•	Holds glass/cup with one hand			
•	Sucks through straw while holding container with one hand			
•	Uses napkin			
•	Holds spoon with fingers			
•	Holds fork with fingers			
		Toile	eting SI	Kills
•	Infrequent accidents when using the toilet			
•	Uses toilet paper to wipe after toileting			
	Persono	al Hyg	iene/G	Brooming Skills
•	Runs comb and brush through his/her hair			
•	Uses towel to dry body after washing			
•	Thoroughly brushes teeth			
•	Prepares toothbrush with water and paste			
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<u>Directions:</u> Determine child's chronological age. Look at the sub-section for that age and give the child a \checkmark for the skills he/she possesses.

Child's Name:	D.O.B:	
Screener:	Screen Date(s):	
5 - 7 Years		
Self-Dre	essing Skills	
01.11		

Se	lf-Dre	ssing Sk	
Skill	Yes	No	Comment
Dresses without help or supervision			
Selects and uses appropriate clothing			
Ties Shoes			
Buttons small buttons			
	Feedi	ng Skills	
• Spreads with knife			
Cuts soft food with knife			
	Toilet	ing Skills	
Washes hands after using the toilet			
Completely cares for self at toilet			
Persona	I Hygie	ene/Gro	oming Skills
Combs or brushes hair			
Blows own nose			
Brushes teeth after meals or at designated times			
Washes face and body			

Comme	ents/Additional Information:
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